Year 4 Curriculum Information – Summer Term 1

English

Reading:

Reading is taught through daily reading opportunities: reading within English and other subject lessons; story-time and whole class reading lessons. These follow a regular sequence using the same passage of text over a week, enabling regular opportunities to hear, echo and practise fluent reading. Focus areas include decoding, prosody (reading with expression) and comprehension.

Children will read an exciting range of fiction, non-fiction and poetry this term, including **Varjak Paw by SF Said.**

Writing:

Our writing curriculum will focus on:

- Engaging with a wide range of high-quality texts to support and develop writing across a variety of genres
- Planning, drafting, writing, evaluating and editing
- Using the diagonal and horizontal strokes needed to join letters
- Increasing legibility, consistency and quality of handwriting

Main writing outcomes include:

- **Fiction: Recount, Balanced Argument, Narrative**
- **Non-fiction:** Linked to Geography, children will produce a piece of non-fiction writing

Grammar and punctuation:

Spelling Shed's SPAG scheme is used to support learning in school and at home, with specific focus for the year on the following:

Sentence structure:

- Expressing time, place and cause using conjunctions, adverbs or prepositions

Text structure:

- Introduction to paragraphs as a way to group related material.
- Headings and sub-headings to aid presentations
- Use of the present perform form of verbs instead of the simple past

Punctuation:

- Inverted commas to punctuate direct speech

Spelling:

Children are taught spelling through the Spelling Shed scheme, with online home learning tasks being given weekly.

Maths

Key maths concepts, arithmetic and reasoning skills are developed throughout all maths lessons. White Rose resources are used to support progression.

Children are also expected to develop their recall and application of number bonds and times tables (up to x12) by the end of Year 4. Key instant recall facts (KIRFS) and times table challenges are used to reinforce maths fluency.

In Year 4, children will cover:

Decimals:

- Make a whole
- Partition decimals
- Write decimals
- Compare decimals
- Order decimals
- Round decimals
- Halves and quarters

Money:

- Pounds and pence
- Ordering money
- Estimating money
- Convert pounds and pence
- Add money
- Subtract money
- Give change
- Working with money
- The four operations and money

Time:

- Recap Telling the time to 5 minutes and to the minute
- Using A.M and P.M; 24-hour clock
- Hours, minutes and seconds
- Years, months, weeks, days
- Analogue to digital 12 & 24 hour

Science

Scientific skills and concepts are embedded and developed in all science lessons and through a range of enquiry types.

Children will also explore the following:

Living things and their habitats - Living in environments (biology):

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in the local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things

Other curriculum areas

Computing:

- Understand and create databases linked to habitats using j2data

Art and design:

Photography:

- The language of photography
- Investigating light and colour and manipulation
- Photography and mixed media

Geography:

The Amazon Rainforest

- Understand where rainforests are located around the world and what their key features are
- Locate the Amazon Rainforest and explore the importance of it
- Understand why the Amazon, and other rainforests, are under threat
- Compare the Amazon basin to other areas studied

Music:

Rapping rhythms:

- Focus: rhythms and pulse. Raps and rhythm notation

Physical education:

- Swimming (4HB); athletics, gymnastics
- Strike and field: cricket

PSHE:

Relationships: Jealousy, love and loss, memories, getting on and falling out, showing appreciation

Religion and Worldviews:

- What is Paganism? (RW)
- Pagan festivals of summer solstice, Beltane and Yule
- Anglo-Saxon beliefs

Spanish:

- The class: 10 common items, indefinite and article. I have/ I don't have

What parents can do at home to help:

- Check your child completes the weekly **Home Learning** tasks set by the class teacher.
- Listen to your child **read daily** and update their Reading Record.
- Remind your child to learn and practise their **spellings** regularly and to use Spelling Shed's online games to help recap tricky words too.
- Look out for the half-termly maths **key instant recall facts** (KIRFS) and practise regularly.
- Help develop your child's fluency in their **times tables** up to x12 (and associated division facts). Use Times Tables Rock Stars to practise little and often.

Links to support learning and wellbeing:

Please ensure your child accesses all their school on-line learning accounts from home regularly. Any technical issues, please contact **ICT**@trafalgarfederation.org.uk and for curriculum issues, contact your child's class teacher directly, using their specific class name, to ***classname***@trafalgarfederation.org.uk.

- **E-school:** j2e
- **Maths:** Times Tables Rock Stars, www.amathsdictionaryforkids.com/
- **English:** Spelling Shed
- **General:** BBC Bitesize
- **Wellbeing:** Access the Wellbeing tile through j2e for various resources