Year 3 Curriculum Information – Summer Term 2

English

Reading:

Reading is taught through daily reading opportunities: reading within English and other subject lessons; story-time and whole class reading lessons. These follow a regular sequence using the same passage of text over a week, enabling regular opportunities to hear, echo and practise fluent reading. Focus areas include decoding, prosody (reading with expression) and comprehension.

Children will read an exciting range of fiction, non-fiction and poetry this term, including **Hot like Fire – Valerie Bloom and Leon and The Place Between.**

Writing:

Our writing curriculum will focus on:

- Engaging with a wide range of high-quality texts to support and develop writing across a variety of genres
- Planning, drafting, writing, evaluating and editing
- Using the diagonal and horizontal strokes needed to join letters
- Increasing legibility, consistency and quality of handwriting

Main writing outcomes include:

- To write a formal letter
- To write poems using Valarie Bloom as inspiration
- To write a narrative inspired by the Place Between

Grammar and punctuation:

Spelling Shed's SPAG scheme is used to support learning in school and at home, with specific focus for the year on the following:

Sentence structure:

- Expressing time, place and cause using conjunctions, adverbs or prepositions

Text structure:

- Introduction to paragraphs as a way to group related material.
- Headings and sub-headings to aid presentations
- Use of the present perform form of verbs instead of the simple past

Punctuation:

- Introduction to inverted commas to punctuate direct speech

Spelling:

Children are taught spelling through the Spelling Shed scheme, with on-line home learning tasks being given weekly.

Maths

Key maths concepts, arithmetic and reasoning skills are developed throughout all maths lessons. White Rose resources are used to support progression.

Children are also expected to develop their recall and application of number bonds and times tables knowledge, being fluent in their multiplication and division facts for the 2, 5, 10, 3, 4 and 8 times tables in Year 3 and up to x12 by the end of year 4. Key instant recall facts (KIRFS) and times table challenges are used to reinforce maths fluency.

In year 3, children will cover:

Shape:

- Turns and angles
- Right angles in shapes
- Compare angles
- Draw polygons
- Horizontal and vertical lines
- Parallel and perpendicular lines
- Recognise and describe 2-D shapes
- Recognise and describe 3-D shapes
- Make 3-D shapes

Statistics:

- Interpret Pictograms
- Draw Pictograms
- Interpret bar charts
- Draw bar charts
- Collect and represent data
- Two-way tables

Science

Scientific skills and concepts are embedded and developed in all science lessons and through a range of enquiry types.

Children will also explore the following:

Investigation, scientists and Y3 recap:

- Plan, carry out and report on an independent investigation
- Research and report on a scientist
- Recap knowledge and skills developed throughout Y3, including:
  - Animals – health and movement
  - Forces – forces and magnets
  - Rocks – rocks, fossils and soils
  - Plants – how plants grow
  - Light – light and shadow

Other curriculum areas

Computing:

- Take, edit and present digital media
- Online safety focus – how to create and share content safely and general online safety reminders ready for the summer holidays
- Understand different search engines have different filters.

Design and technology:

Shell structures

- Research and apply understanding of shell structures to design, make and evaluate a photo frame suitable for a family member

Our local heritage: The history of our school

- Understand why our school is called Trafalgar
- Explore how schools have changed over time
- Discover how Trafalgar has changed since it first opened
- A geography field survey and analysis

Music:

Animal magic – this is me!

- Focus: comparing and sharing music

Physical education:

- Swimming, athletics, orienteering
- Hit and field: rounders

PSHE:

Changing Me:

- How babies grow
- Babies
- Family stereotypes
- Looking ahead

Religion:

Judaism: What does it mean to be Jewish?

- Explore and learn about and learn from Judaism
- Make connections between religions by exploring beliefs, practices, spiritual insights and shared values

Spanish:

- To make a birthday invitation, using the date.
- To review colours, numbers, animals and how to present ourselves.

What parents can do at home to help:

- Check your child completes the weekly **Home Learning** tasks set by the class teacher.
- Listen to your child **read daily** and update their Reading Record.
- Remind your child to learn and practise their **spellings** regularly and to use Spelling Shed's on-line games to help recap tricky words too.
- Look out for the half-termly maths **key instant recall facts** (KIRFS) and practise regularly.
- Help develop your child's fluency in their **times tables** for x3, x4 and x8, and associated division facts. Use Times Tables Rock Stars regularly for support.

Links to support learning and wellbeing:

Please ensure your child accesses all their school on-line learning accounts from home regularly. Any technical issues, please contact **ICT**@trafalgarfederation.org.uk and for curriculum issues, contact your child's class teacher directly, using their specific class name, to ***classname***@trafalgarfederation.org.uk.

- **E-school:** J2e
- **Maths:** Times Tables Rock Stars; www.amathsdictionaryforkids.com
- **English:** Spelling Shed
- **General:** BBC Bitesize
- **Wellbeing:** Access the Wellbeing tile through E-school for various resources