# Year 3 Curriculum Information – Summer Term 1

## English

### Reading:

Reading is taught through daily reading opportunities: reading within English and other subject lessons; story-time and whole class reading lessons. These follow a regular sequence using the same passage of text over a week, enabling regular opportunities to hear, echo and practise fluent reading. Focus areas include decoding, prosody (reading with expression) and comprehension.

Children will read an exciting range of fiction, non-fiction and poetry this term, including **Into the Forest – Anthony Browne** and **The Tunnel –Anthony Browne.**

### Writing:

Our writing curriculum will focus on:

- Engaging with a wide range of high-quality texts to support and develop writing across a variety of genres
- Planning, drafting, writing, evaluating and editing
- Using the diagonal and horizontal strokes needed to join letters
- Increasing legibility, consistency and quality of handwriting

Main writing outcomes include:

- **Fiction:** Writing in role (Email), rewriting a narrative as a play script
- **Non-fiction:** Letter to a pen pal
- **Poetry**: Group poetry

### Grammar and punctuation:

**Spelling Shed's SPAG** scheme is used to support learning in school and at home, with specific focus for the year on the following:

***Sentence structure:***

- Expressing time, place and cause using conjunctions, adverbs or prepositions

***Text structure:***

- Introduction to paragraphs as a way to group related material.
- Headings and sub-headings to aid presentations
- Use of the present perform form of verbs instead of the simple past

***Punctuation:***

- Introduction to inverted commas to punctuate direct speech

### Spelling:

Children are taught spelling through the Spelling Shed scheme, with on-line home learning tasks being given weekly.

## Maths

Key maths concepts, arithmetic and reasoning skills are developed throughout all maths lessons. White Rose resources are used to support progression.

Children are also expected to develop their recall and application of number bonds and times tables knowledge, being fluent in their multiplication and division facts for the 2, 5, 10, 3, 4 and 8 times tables in Year 3 and up to x12 by the end of year 4. Key instant recall facts (KIRFS) and times table challenges are used to reinforce maths fluency.

In year 3, children will cover:

### Fractions:

- Fractions of a set of objects
- Add and subtract fractions
- Partitioning the whole

### Time:

- Recap Quarter past and quarter to
- Roman numerals up to 12
- Months and years
- Hours in a day
- Telling the time to 5 minutes and a minute
- Using am and pm
- 24-hour clock
- Finding and comparing durations
- Measuring time in minutes and seconds

## Science

Scientific skills and concepts are embedded and developed in all science lessons and through a range of enquiry types.

Children will also explore the following:

### Light – Light and shadow (physics):

- Recognise that humans need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change

## Other curriculum areas

### Computing:

- Creating an information guide for children coming into Y3 in September.
- Learning to manipulate and edit text, photos and videos.

### Art and Design:

**Ceramics:**

- Research and apply understanding of clay to design and build a 3D structure
- Key Artists: Clarice Cliff, Antony Gormley

### Geography:

**Comparison Study**

- Locate northeast of England on a map
- Find out about physical and human features of region
- Compare life in Whitby to life in Twickenham

### Music:

**Pitch perfect:**

- Focus: Pitch and pulse. Singing rounds, rhythm notation

### Physical education:

- Swimming, athletics, gymnastics
- Hit and field: rounders

### PSHE:

**Relationships:** Family, friends, global citizens, staying safe online

### Religion and Worldviews:

**Judaism:**

- What does it mean to be Jewish?

### Spanish:

- The date: days of the weeks, months and numbers 1-15 (challenge 15-31)

### What parents can do at home to help:

- Check your child completes the weekly **Home Learning** tasks set by the class teacher.
- Listen to your child **read daily** and update their Reading Record.
- Remind your child to learn and practise their **spellings** regularly and to use Spelling Shed's on-line games to help recap tricky words too.
- Look out for the half-termly maths **key instant recall facts** (KIRFS) and practise regularly.
- Help develop your child's fluency in their **times tables** for x3, x4 and x8, and associated division facts. Use Times Tables Rock Stars regularly for support.

### Links to support learning and wellbeing:

Please ensure your child accesses all their school online learning accounts from home regularly. Any technical issues, please contact **ICT**@trafalgarfederation.org.uk and for curriculum issues, contact your child's class teacher directly, using their specific class name, to ***classname***@trafalgarfederation.org.uk.

- **E-school:** J2e
- **Maths:** Times Tables Rock Stars; www.amathsdictionaryforkids.com
- **English:** Spelling Shed
- **General:** BBC Bitesize
- **Wellbeing:** Access the Wellbeing tile through E-school for various resources